



Upcoming Events

Student Accident Insurance: Best Practices to Protect Families in Your District

Aug. 12 - Online

2015 CCBE Annual Conference

Sept. 11 - Monterey

2015 Back-to-School Webcast

Sept. 15 - Online

MIG Course 1: Foundations of Effective Governance / Setting Direction

Sept. 11 - Hayward

Sept. 19 - Visalia

Sept. 25 - Anaheim

MIG Course 2: Student Learning & Achievement / Policy & Judicial Review

Sept. 26 - Anaheim

Oct. 10 - Visalia

Oct. 16 - Hayward

MIG Course 3: School Finance

Sept. 25 - Anaheim

Nov. 7 - Visalia

Nov. 13 - Sacramento

MIG Course 4: Collective Bargaining / Human Resources

Sept. 26 - Anaheim

Nov. 14 - Sacramento

MIG Course 5: Community Relations & Advocacy /

July 22, 2015

News

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Teacher evaluation legislation delayed *Two CSBA-opposed measures now two-year bills*

CSBA continues to help lead a vigilant coalition effort in opposition to a pair of bills on teacher evaluation, Senate Bill 499 (Liu – D, La Cañada Flintridge) and Assembly Bill 575 (O'Donnell – D, Long Beach). Neither bill was heard in advance of the Legislature's policy deadline, and in the absence of any special circumstances (none of which are expected), both are now two-year bills. While not identical to each other, both SB 499 and AB 575 would require the development of a teacher evaluation system to be collectively bargained – including the requirement to negotiate the standards on which teachers will be evaluated – and would repeal existing law which allows local education agencies to establish standards of expected pupil achievement to assess certificated employee performance. Both bills undermine the ability of school boards to establish teacher evaluation standards and criteria at the local level. CSBA continues to closely monitor these two bills and to advocate for evaluation systems that are collaboratively designed to foster greater student achievement.

Federal government asked to fund share of special education *School leaders asked to call legislators*

This Friday, July 24, is the first of two scheduled national call-in days for special education in 2015. The national effort calls for the United States Congress and President Barack Obama to fund its 40 percent commitment to the federal Individuals with Disabilities Education Act. Based on 2013-14 data, the federal government funded roughly 25 percent of its allotment. Full funding would result in more than \$1.6 billion in additional funding for special education programs in California. School administrators, teachers, advocates, parents and students are encouraged to call and email members of Congress and the President to urge them to fully fund the federal share of IDEA. To help make this happen, [view a toolkit](#) provided by the Coalition for Adequate Funding for Special Education.

CSBA's ELA Adequacy Committee holds second meeting *Equity, financing and academic rigor at forefront of discussions*

Members of CSBA's Education Legal Alliance Adequacy Committee gathered recently at CSBA's headquarters in West Sacramento. Formed in early 2015, the committee was tasked with addressing funding adequacy in K-12 education. Members heard from panel experts, including [California Forward](#) President & CEO Jim Mayer and the specially convened 21st Century Education Panel, whose

Governance Integration
Sept. 26 - Anaheim
Nov. 14 - Sacramento

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four members addressed workforce readiness, access to arts education, equity, diversity in schools and academic rigor. Lively full-committee discussions followed. "With your input today, as well as input received at the Delegate Assembly meeting in May and the valuable input we receive from all board members, we will continue our adequacy work until we achieve a level of funding that provides all students with a high-quality education," CSBA President and ELA Adequacy Steering Committee Chair Jesús Holguín said. **The ELA** plans to issue the committee's report by December, at the CSBA 2015 Annual Conference and Trade Show in San Diego. Until then, please watch for the full story in the July issue of California School News.

Podcast discusses preventing dating violence *CSBA's Teri Burns discusses role of boards in fostering safety*

Teri Burns, CSBA legislative advocate and Natomas Unified School District board member, was a guest on a **PreventConnect podcast** discussing how advocates can work with their school boards to prevent dating violence. She also discussed CSBA's Governance Brief: **Promoting Healthy Relationships for Adolescents: Board Policy Considerations**, which was a joint publication with the California Partnership to End Domestic Violence. Adolescent dating abuse is common among students and on school grounds and has a negative impact on academic success. Burns recommended that advocates form relationships with board members to help them be more informed on creating safe and supporting learning environments. PreventConnect is a national online project dedicated to the primary prevention of sexual assault and domestic violence.

Event calls for support for nursing mothers in the workplace *CSBA encourages boards to adopt policy on lactation accommodation*

The first week of August is World Breastfeeding Week. WBW calls for concerted global action to support women to combine breastfeeding and work as well as ratification and implementation of maternity protection laws and regulations by governments, in line with the ILO Maternity Protection Convention. According to the **WBW website**, "Whether a woman is working in the formal, non-formal or home setting, it is necessary that she is empowered in claiming her and her baby's right to breastfeed." The event also calls attention to the nutritional and developmental benefits of breastfeeding. School governing boards that have not yet adopted a policy on workplace lactation are encouraged to review **CSBA's sample board policy BP 4033: Lactation Accommodation**. The policy clarifies the interaction between state and federal requirements and prohibits discrimination, harassment and retaliation against any employee who chooses to exercise her rights under these laws.

Events, Training and Opportunities

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Education

CCBE Annual Conference early registration ends next week *Monterey event includes networking, learning opportunities*

Register for the CCBE Annual Conference by Friday, July 31, to receive the early bird discount. This event provides county board members with learning opportunities specifically focused on issues unique to county boards of education. Board members will have the opportunity to network with other county

board members, share tips and best practices and gain new ideas. The 2015 CCBE Annual Conference takes place from Sept. 11 to Sept. 13 in Monterey. [Learn more or register to attend.](#)

Boost your school governance skills

Enroll in a CSBA Masters in Governance class

Registration is now open for all 2015 Masters in Governance courses. Offered statewide, MIG courses include Foundations of Effective Governance/Setting Direction; Student Learning and Achievement/Policy & Judicial Review; School Finance; Human Resources/Collective Bargaining; and Community Relations & Advocacy/Governance Integration. All MIG courses are based on the latest governance research and best practices, as are all CSBA trainings. The courses are specifically designed for board members and superintendents to help them master their role as governance team leaders. Visit CSBA's Training & Events page to [register for fall and winter courses.](#)

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ENERGY SERVICES

Retirement savings program

CSBA offers a simple planning program for school districts

CSBA partners with TDS Group to offer employees of school districts and county offices of education a comprehensive, safe and simple retirement planning program. We offer a choice of 403(b) savings and 457(b) deferred compensation programs. The program's common remitting feature makes it hassle-free and reduces staff workload. Participants may choose from an extensive range of investments within their savings plans to provide numerous growth options. [Visit CSBA's Tax Deferred Retirement Savings Program](#) for more information or call 800-266-3382, ext. 2603.