




**OFFICE OF THE ASSISTANT SUPERINTENDENT
LEADERSHIP DEVELOPMENT AND SYSTEMS INNOVATION**

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MEMORANDUM

Date: October 16, 2015

To: Karen Janney, Ed.D., Superintendent

From: Dianna Carberry, Ed.D., Asst. Supt., Leadership Development and Systems Innovation 

RE: Educator Effectiveness Grant

On October 1, 2015 Governor Brown Signed into Law Senate Bill 108 and Assembly Bill 104. These bills provide districts funding for Educator Effectiveness. Per the law, these funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

Although the distribution of funds was based only on certificated staff, in order to promote educator quality and effectiveness, it is allowable to expend funds on training for administrators, teachers, or paraprofessional educators.

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

1. Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
2. On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

Our district will receive approximately \$2.9 million dollars. Eighty percent of the first apportionment will be released in December 2015. The remaining funds will be released in March 2016.