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## Memorandum

Date: January 27, 2017

To: Dr. Karen Janney, Superintendent

From: <sup>LMA</sup> Ana Maria Alvarez, Assistant Superintendent, and Dr. LuzElena Perez, Director of  
Language Acquisition, State and Federal Programs

RE: Local Control Accountability Plan (LCAP) Feedback: Goal 2

The purpose of this memorandum is to provide the Board of Trustees with a summary of the feedback from Local Control Accountability Plan (LCAP), Goal 2: Create a safe and healthy learning environment for each student building a culture of equity and a positive climate that promotes excellence throughout the district.

Each month, a member of cabinet presents an update to the Board on one of the four LCAP goals. Goal 2 was shared with the District Parent Advisory Council (DPAC) during September 2016 and the District English Learner Advisory Committee (DELAC) in October 2016 along with two questions. These questions provide the district with feedback regarding the implementation of the goal and the needs that the parent groups expressed. The feedback was gathered at the Department of State and Federal Programs and synthesized by question.

Goal 2 did not follow the regular process due to issues with timelines. Goals 1 and 3 proceeded to follow with adherence to the process that allowed time to translate and shared the information to all sites and departments. An essential part of this process is to inform the board on the development of the LCAP of the 2017-2018 school year.

*Attachment I: Summary of feedback from Goal 2*

## LCAP Goal 2 Feedback from DPAC/DELAC

**Question 1: What can central office divisions/departments/schools do to create a safe and healthy learning environment for each student by building a culture of equity and a positive climate that promotes excellence throughout the district?**

- Continue to provide open door policy and transparency
- Work with parents to support education from home
- Support parents in understanding the importance of a positive and healthy environment
- Provide appropriate training for parents, teachers, and administrators
- Encourage sites to offer more clubs and different opportunities to become involved in school
- Provide environments with less pressure regarding testing
- Restorative practices to restore and build harmony
- Repair and maintain schools for health reasons
- Training in awareness of learning styles/strengths
- Training for teachers in identifying exploited youth and awareness of Commercial Sexual Exploitation of Children (CSEC), homeless, youth most at risk
- Teachers need to take the time to get to know their students

**Question 2: What ideas do you have that would help build a positive climate and a culture of equity across the district/your Department/your school?**

- Encourage trainings in Spanish (or bilingual trainings)
- Arrange meetings with schools to share how results are achieved (high with low)
- Care practices for orphaned children and elders to sensitize students so they understand these principles of respect, solidarity and healthy environment
- Address building relationships, person to person
- Increase after school programs
- Social emotional training for all students
- Offer more anti-bullying programs and peer mediation programs